



DMIT REPORT



1	Index	02
2	Personal Information	05
3	Congratulations	06
4	Our Vision & Mission	07
5	Disclaimer	08
6	From the Desk OF CEO	09
7	What is DMIT ?	10
8	History of DMIT	11
9	Science of DMIT	13
10	Benefits of DMIT	14
11	Natural Brain Abilities	15
12	Brain Configuration	19
13	Dream Action Chart	17
14	About Dr. William Moulton Marston	18
15	Personality Type	19
16	Your Personality	20
17	Relationship Compatibilities	21
18	Learning Style	22
19	Study Tips	23
20	My Processing Style	24

21	Learning Speed	25
22	Acquiring Style	26
23	Development of Brain Lobes	27
24	Quotients	28
25	About Howard Gardner	29
26	Multiple Intelligence	30
27	Logical Intelligence	31
28	Linguistic Intelligence	33
29	Intrapersonal Intelligence	35
30	Interpersonal Intelligence	37
31	Kinesthetic Intelligence	39
32	Visual Intelligence	41
33	Musical Intelligence	43
34	Naturalistic Intelligence	45
35	Existential Intelligence	47
36	Your Senses	49
37	Leadership Style	50
38	About John Lewis Holland	51
39	Holland Theory	52
40	Personality Types	53

41	About Walter L. McKenzie, Jr.	56
42	McKenzie Theory	57
43	Career and Subject Selection	58
44	Subject Selection	64
45	Department Selection	65
46	Subject Selection	66
47	Summary	67
48	Remarks	68
49	Feedback	69

DISCLAIMER

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The decision to follow any instruction, advice, suggestion or recommendation completely depends on upon you, and you will be solely responsible for the consequences of the same. We as an organization or any of its representative is not responsible for any consequences under any circumstance. Before taking any crucial decision, please refer to your family doctor, psychiatrist or psychologist. The results are only indicative, and the company, or any authorized representative of the company shall in no case be liable for failure in any particular course of study or activity recommended in the report.

Dermatoglyphics is the study of ridged skin patterns (also known as dermatoglyphs) which can be found on fingers, palms, toes and soles. These patterns are formed from the external ectoderm and usually occur during the fetal development stage, 13 to 19 weeks after fertilization. Through research, geneticists have proven that dermatoglyph formations are controlled by chromosomes, and the patterns are influenced by polygenetic inheritance. These genes do not exhibit dominance, and they are very resistant to acquired changes from the environment.



Since 1823, scientists have discovered that fingerprints and innate intelligences are related. Through medical researches, it is found that fingerprints are formed during the 13th to 19th prenatal week. The neocortex is developed during the same period as well. This principle has been verified by many researchers and it has been published in various literatures as well. According to prime genetics research sector in China, fingerprints are formed during the 13th to 19th prenatal week. Fingerprints are invariable throughout the lifetime, unless some form of disturbances are introduced during the development stage that alter genetic composition.

From then onwards, scientists integrated genetics, embryology, dermatoglyphics and neural science with the theory of multiple intelligences. With that, a person's personality and talents can be analysed and classified accordingly. According to Sunday Times, several scientist from Barcelona University studied the fingerprints of hundred of students and concluded that fingerprints reflect intelligence. Intellectually disabled people usually have fingerprints that are substantially different than that of a normal person.

Dermatoglyphics refers to the branch of science in the study of the patterns of skins (dermal) ridges present on the fingers, toes and the soles of human. It reveals the congenital links between our fingers and our intrinsic qualities and talents. These patterns are formed from the external ectoderm and usually occur during the fetal development stage, the humans fingerprints are thus formed from the 13th to 21st week.

Medical experts and scientists thus discovered that the amount of brain cells distributed in different parts of the brain helps us understand a person's multiple intelligences as well as his innate potential capabilities and personality.

When the fetus is in the mother's womb, the fetus' brain is developed. From 0 -3 years, the emotional area develops rapidly. Between 4-8 years, the thought function/area is developed. Whereas, between 9-16 years, the mental/spiritual part gradually matures.

DERMATOGLYPHICS FEATURES

Uniqueness:

There are no two identical fingerprints. One's 10 fingers are not the same. dermatoglyphics style, strike height, density, quantity and location of the point is not the same for everyone. No individual has ever displayed the same fingerprint from another digit even if taken from the same hand.

Invariance:

The raised pattern network of lifetime from birth to death will not change even if it is due to the regeneration of the labor dermatoglyphics style, quantity and profile shape which is determined the same later.

Hereditary:

According to science statistics, immediate family members will be more or less the same between the striae. Normal human cells have 23 pair of chromosomes. If the chromosomes of the tree or structure are changed, it will cause the corresponding striae mutation. Therefore, the striae have inherited the mutation.

DMIT or Dermatoglyphics Multiple Intelligence Test is a biometric analysis of the fingerprints through observation and comparison. This test has its base in genetics and neuroscience and can be highly effective in exploring one's true inherent capacities and brain power. The distribution of brain and learning capacity of a child or an individual can be well predicted through this test; and hence it allows growth of the child or adult in the realm of his or her dominant intelligence so that the highest efficiency can be achieved easily. Just glide through the key points highlighted below to understand how it can benefit you and your child.

DMIT Benefits for Child:

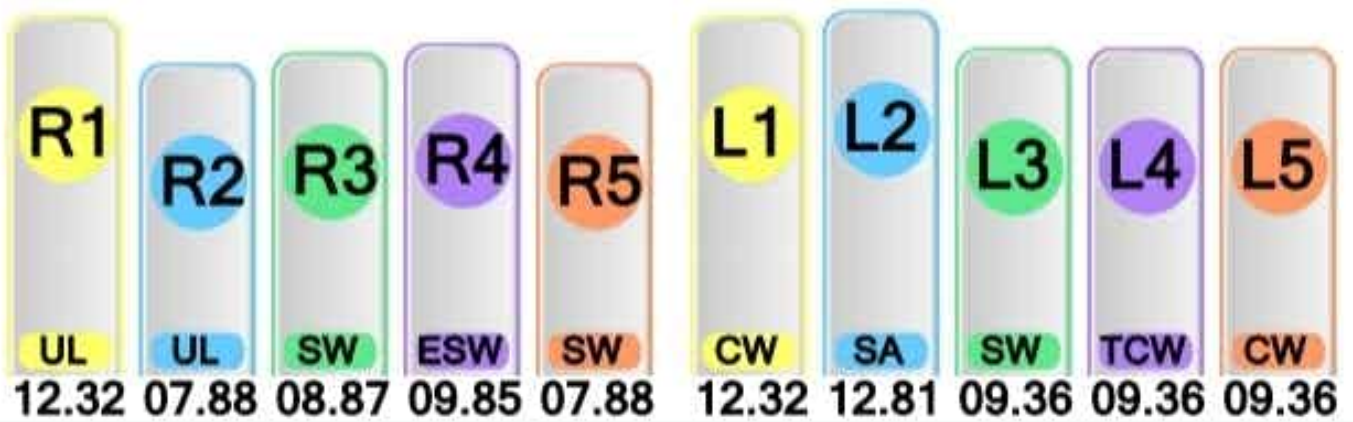
- DMIT can help you to know inborn learning style and abilities of your child; discover hidden potential and talents that he or she possess, and understand his/her innate characteristics.
- DMIT enables parents to understand their child better, helping them to communicate in a more effective way.
- DMIT helps parents to understand the innate capacities and nature of the child, so that they can offer the child with the appropriate learning habit that suits with the child's inherent inclinations and capacities.
- The test at the same time highlights the points of weakness of a child's brain and can be highly effective to help the parents in providing proper support for developing those weaker arenas.

DMIT Benefits for Adults:

- DMIT offers a comprehensible report about the inherent characteristic of an individual as well as gives a guideline on how a person can achieve maximum success in life.
- It offers a way to understand one's true capacities, so that they can be driven in the right way to be turned into effective results.
- The DMIT report not only informs about the inborn talents of a person, but also offers a thorough understanding of one's personality, the level of multiple intelligence, brain dominance and preferred style of learning.

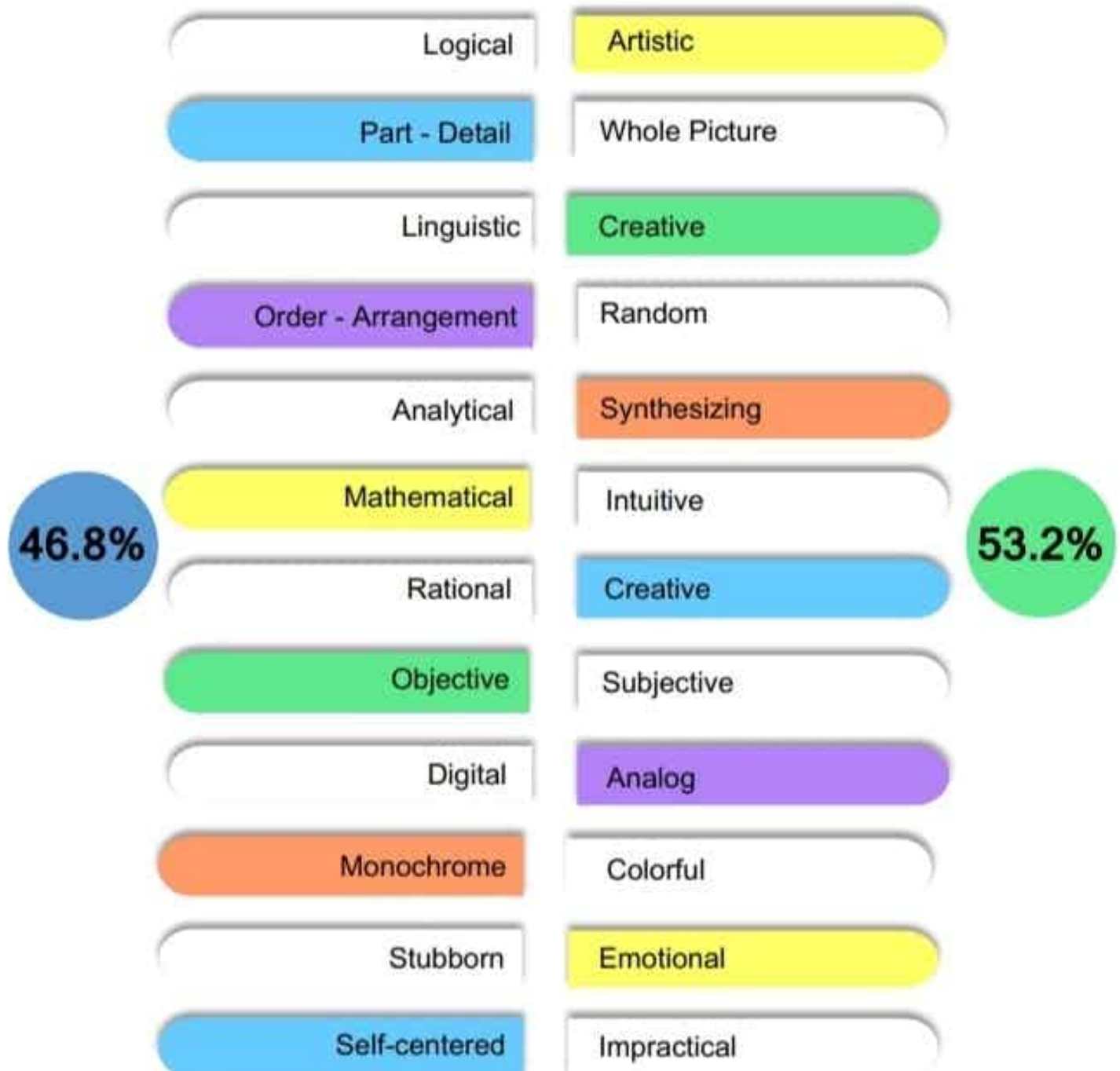
NATURAL BRAIN ABILITIES

R1 Rational Thinking, Execution Management, Decisiveness Self Understanding, Discipline Image Conscious	Leadership, Socialization Determination, Team Work Understanding & evaluating others, Target Spontaneity	L1
R2 Logic & Reasoning, Grammar Self-Assessment, Mathematics Calculated Analysis, Facts Vocabulary Control	Visualization, Idea Formation Self-confidence, Creative thinking Impractical Approach Out of the Box Ideas	L2
R3 Action Identification & Sequencing Gesture, Finger Skills, Dexterity Eye-hand co-ordination.	Sensory Integration, Exercise Body Movement, Dance, Sports Eye-body co-ordination	L3
R4 Auditory Identification Auditory Memory Foreign languages Script Writing	Auditory Appreciation Pitch & Emotions, Rhythm Tone Sensitivity Listening Skills Music,	L4
R5 Visual Identification Reading, Observation Environment & Pet love	Visual Appreciation Aesthetic Sense, Shape & Color Image Sensibility	L5



LEFT BRAIN

RIGHT BRAIN



DREAM - ACTION CHART

Frontal lobe controls the psychological and planning capabilities that indicates brain's behavior and dominant character.

Planning capability Dream

Highly determined,
High level planning and
Constructive ability

Highly logical Cautious,
Analytical Moderate
confidence

They tend to ask 'HOW'

Psychological capability Action

High managerial and
organizational skills,
High judgement ability

Risk taker, Bold,
Goal oriented,
Confident Committed

They tend to ask 'WHY'

TIPS

Give them ways
How to do or learn something ?
Set Logical Sequence

Give them reasons
Why must do or learn something ?
Set Objectives / Goals

46

54

PERSONALITY TYPES



EAGLE

Eagles are dominant, stimulated by challenges, decisive and direct. Eagles can be blunt/stubborn and lose sight of the big picture and can become insensitive to other people's needs. Eagles are natural achievers.



PEACOCK

The peacock loves to talk; being the center of attention has passion/enthusiasm and is happy/optimistic. Peacocks can be accused of talking too much, and aren't good with detail and time control.



OWL

Owl is logical, mathematically minded, methodical and sometimes seen as a perfectionist. The owl can be slow to make decisions and inflexible if rules and logic say otherwise. Owls are not big risk takers but love details.




DOVE

Dove is people-oriented, loyal, friendly, hardworking and a great team player but tends to avoid change, confrontation, risk-taking and assertiveness.

LEARNING STYLE

VISUAL

32



You often use lists to organize your thoughts.
When spelling, you recognize words by how they look.
You remember faces but forget names.
You learn best by associating pictures with words.
You benefit when visual are used as a part of lecture (whiteboard, power-point, films, videos, maps, charts, posters, graphs etc.)

AUDITORY


35

You learn by listening to verbal instructions.
Remember by forming the sounds of words.
You remember names but forget faces.
You may find yourself reading aloud.
Ask questions to the teacher for better understanding.
You benefit from listening to lectures using audio recordings and videos.
You like participating in group discussions.

KINESTHETIC

33

Learn by physical activities.
You can learn using large diagrams, floor/wall puzzles and more.
Acting, interviewing and role playing enhances your learning skills.
Laboratories, fields' trips, trial-error assignments and fieldwork done can prove more beneficial.
You will remember the "real" things that happened.

VISUAL**32**

Use colored folders or eye-catching notebooks.
Take notes; Make list; Copy everything from the board.
Use highlighter pens to "Color code" information.
Make flash cards or use computer to memorize tables, charts or spreadsheets with graphics.
Translate words and ideas into outlines, symbols, pictures and diagrams.

AUDITORY **35**

Your notes may be poor because you prefer to listen.
Make a partner who is good at taking notes.
Put facts or dates into a song, a rap or a rhythm to aid memorization.
Record class lectures or your own audios.
When studying, read out loud.
Repeat facts with your eyes closed.

KINESTHETIC **33**

Sit in front row and take notes throughout the class.
Straighten out incomplete sentences and spelling errors in your notes.
Put plenty of examples in your summaries.
Study in 20 minute time intervals with 5-10 minute breaks.
Use case studies for understanding principles and abstract concepts.
Put your homework on a clipboard and review the class material while walking in your room.

MY PROCESSING STYLE

Output Patterns

Learning Type	% Learning Power	Attention Grabbers
PRACTICAL	54.35	It is a simpler pattern which first seeks practical solutions. It also derives the conclusions from action oriented learning from actual trial & errors made in the progress.
THEORY	45.65	It is a complex pattern which first seeks for external inputs, set of rules & regulations, analyses & evaluates on the available data, before making any decisions.

Input Patterns

Learning Type	Modes	Preferred Mode	% Learning Power	Attention Grabbers
SIGHT	Text	6	14.41	Observing the written letters, numbers, two dimensional symbols, signs etc.
	Pictures	2	17.12	Seeing pictures, photographs, maps, diagrams, 2D & 3D Objects, colors, layouts, sketches etc.
RECITE	Language	1	18.02	Listening to vocabulary, grammar, language, sentence, words & their meaning.
	Sound	2	17.12	Listening to music, sounds, voices, pitch, tone, acoustics, rhythm, melody, tune etc.
WRITE	Body Movement	2	17.12	Perform some action. Doing the actual task. Actions, dance, play, move, walk, jump etc.
	Touch & Feel	5	16.21	Finer & controlled movements like Writing, drawing, sketching, cutting, touching, pressing, facial expression etc.

LEARNING SPEED

TFRC is the reflection of a person's inborn learning capacity, commonly known as 'Neocortex Brain Cell Capacity'. It is our inborn neurone capacity. At birth, 100 billion nerve cells in our cerebral cortex set about wiring incredibly complex circuits (some 5,000 to 10,000 connections to each nerve cell).

Through learning mechanisms in the brain, the brain continues to rewire and change its circuitry throughout our life. Therefore, learning is important to stimulate the linkage of our neurones.

When scientists examined Albert Einstein's brain, they discovered it smaller than most people's. However, it had about 20 to 25% more neuron-connections than most human brains.

YOUR TFRC

OUTSTANDING

TFRC	Inborn Potential	Remarks
120	Average	Need Special learning styles
121-140	Normal	Need Step by step learning
141-160	Good	Have right expectation from cell
161-180	Very Good	Lead others and help them achieve
181-200	Excellent	Explore your hidden potential
200+	Outstanding	Can reach to the height of success

The value of TFRC does not directly represent a person's IQ, but it is an indication of individual inborn capacity. An individual with TFRC lower than 60 needs to be patient in their learning process and get sufficient stimulation and reinforcement. Individuals with TFRC 180 and above have high learning capacity and short-term memory. Through learning, the brain will create and organise the synaptic connections in response to extrinsic circumstances. Arch type pattern fingerprint indicates a potential value between zero to infinity. It represents that particular potential is high plasticity.

ACQUIRING STYLE

Tips

Organize and plan with guided examples Give regular motivation to instill feel-good factor in learning. Environment plays important role for you.

20%

AFFECTIVE

Imitation Learner, High Learning Ability Stretchable, Flexible, People Oriented, Need motivation & Encouragement Cooperative, Calm Supportive, and Emotional.

Tips

Clear reward and punishment method for improvements. Motivated by objectives and philosophical ideas. Need to plan and reflect on daily activities.

REFLECTIVE

Highly Flexible, Unlimited Potential Conservative, May be talkative People Oriented, Friendly Defensive, Limited Risk Taker, Need a support and guide to perform best.

10%

Tips

Need to allow him to self-discover own mistakes and motivate with a reason to learn. Do not spoon feed the answer. Give them more space and respect in communication and decision making.

70%

COGNITIVE

Independent, Goal Oriented Target Centric, Self-Starter Stubborn, Confident, Inflexible Bold, rigid, Determined, Aggressive, In-charge, Self-centric, Bossy.

CRITICAL

Creative, Thinking out of the box Standing away from the crowd Dislike traditional style of working Discoverer, Rule Breaker Milestone Setter, Scientific thinking, Impatient, Curious.

0%

Tips

Coach by reverse reasoning and use reverse Psychology. Motivate by challenges. Use self-planning and self-management.

Frontal lobe

Logical Thinking,
 Problem Solving, Analysis,
 Research, Complex Calculation,
 Investigative Thinking,
 Controlling Emotions,
 Playing with numbers,
 Reasoning, Spontaneity.

Prefrontal lobe

Behavior, Personality,
 Expression,
 Decision Making,
 Interpersonal,
 Executive function,
 Determine good & bad,
 Future consequences
 of current activities.

Parietal lobe

Sensation
 Touch Differentiation
 Identifying an object
 Drawing, Writing,
 Playing,
 Awareness of body,
 Eye-hand coordination



Temporal lobe

Emotions for music,
 Language
 Word Memory,
 Tone Identification

Occipital lobe

Remembering faces,
 Observation,
 Reading,
 Visual Memory.

QUOTIENTS

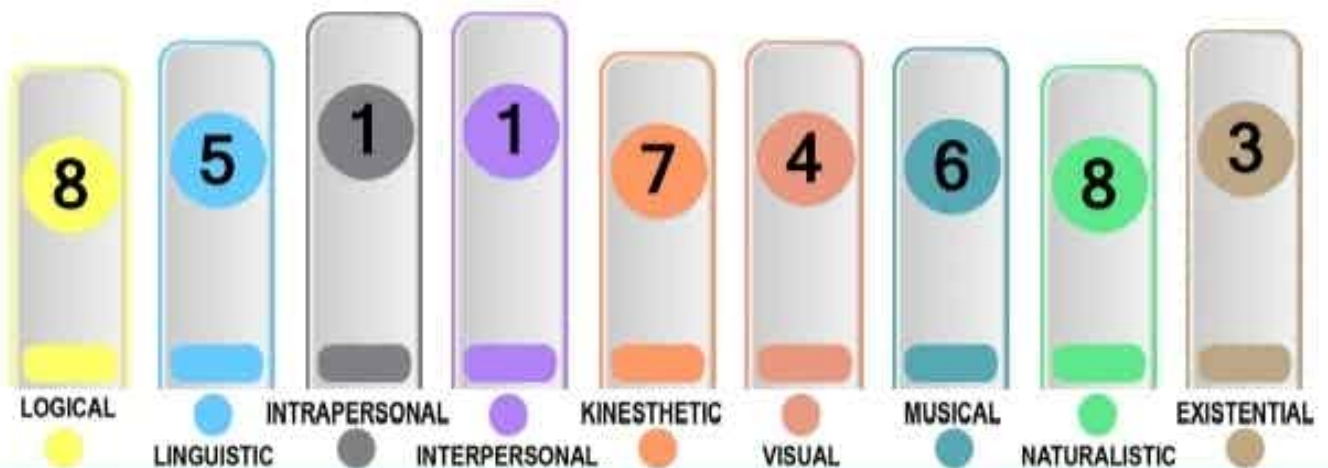


- Able to handle long chains of reasoning.
- Likes reasons for doing things.
- Asks "why" and "how" questions.
- Likes to predict, analyze, and theorize.
- Enjoys board games and games with rules.

This area has to do with logical, abstract, inductive And deductive reasoning

Doctor, Engineer, Scientist, Banker, Mathematician, Judge, Computer Programmer, Data Analyst, Accountant, Stock broker, Auditor, Purchase Manager

- Play logical games.
- Take course in math / science
- Learn basic computer programming.
- Avoid using calculator.
- Develop the habit of asking "Why?"
- Help your kids with their math and Science.



- 1 Play logical/mathematical games.
- 2 Buy a science kit and carry out some of the experiments described in it.
- 3 Work on logic puzzles and brain teasers.
- 4 Learn Basic Computer programming.
- 5 Take course in basic math's or science at evening class for e.g. Abacus.
- 6 Avoid using calculator and practice calculating mentally.
- 7 Visit a science museum.
- 8 Help your kids with math/science homework.
- 9 Purchase a telescope and microscope and discover a myriad of new world
- 10 Identify scientific principles operating around your home and neighborhood
- 11 Subscribe science news publications.
- 12 Teach math or science to someone less knowledgeable.

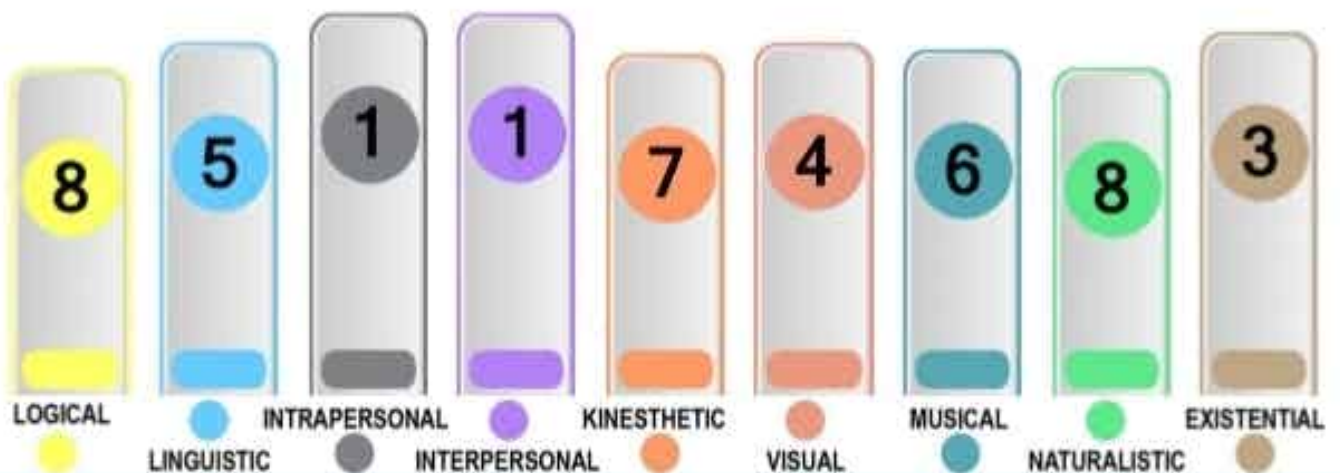
LINGUISTIC INTELLIGENCE

- Sensitive to the meaning, order and sound of words.
- Uses various language.
- Likes to explain, convince, and persuade through words.
- Enjoys and excels at word games.
- Enjoys listening to, telling, and reading stories.

It is the ability to understand words & language, writing, telling stories and memorizing words.

Writer, Journalist, Poet, Trainer, Lawyer, Copy-writer, Teacher, Editor, Translator, Speech Pathologist, TV and Radio presenter, Voice-over Artist, Proof Reader

- Play word games.
- Go regularly to libraries and bookstores.
- Subscribe to reading materials.
- Listen to recordings and speeches of famous orators.
- Keep diary or write 250 words per day.



- 1 Play word games.
- 2 Attend a workshop on writing through a local college.
- 3 Record yourself speaking and listen to the playback.
- 4 Visit the library and bookshops regularly.
- 5 Join a speaker's club.
- 6 Subscribe to a high quality newspaper.
- 7 Read a new book once a week and develop your personal library.
- 8 Learn to use a word processor.
- 9 Make up your own riddles, puns and jokes.
- 10 Attend a speed reading seminar.
- 11 Teach an illiterate person to read.
- 12 Use one new word in your conversations every day.

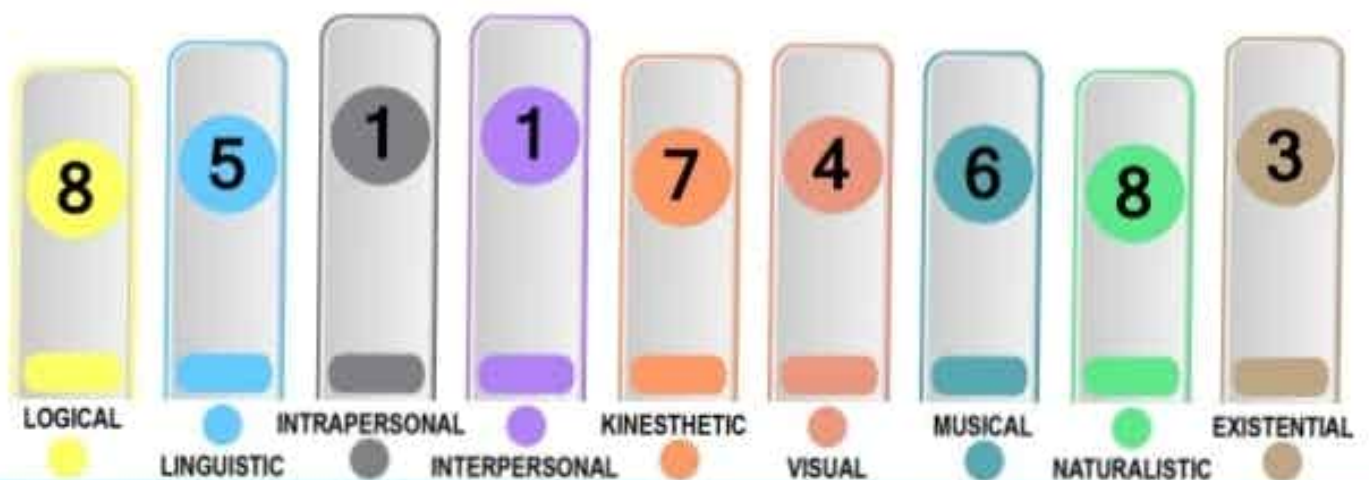
INTRAPERSONAL INTELLIGENCE

- Self-reflection and mindfulness
- Often is a daydreamer.
- Excellent self-planner and good at goal setting.
- Enjoys solitude and likes to thin alone.
- Good understanding of strengths and weaknesses

This area has to do with self-awareness and enjoy a natural ability to assess one's own strengths, Talents, weaknesses and interests.

Therapist, Social Worker, Philosopher, Trainer Counselor, Religious Leader, Entrepreneur, Psychologist, Organization Leader.

- Listen to motivational audios and videos.
- Read self-help books.
- Establish a quiet place in your home for introspection.
- Do something pleasurable for yourself at least once a day.
- Do yoga & pranayama regularly.



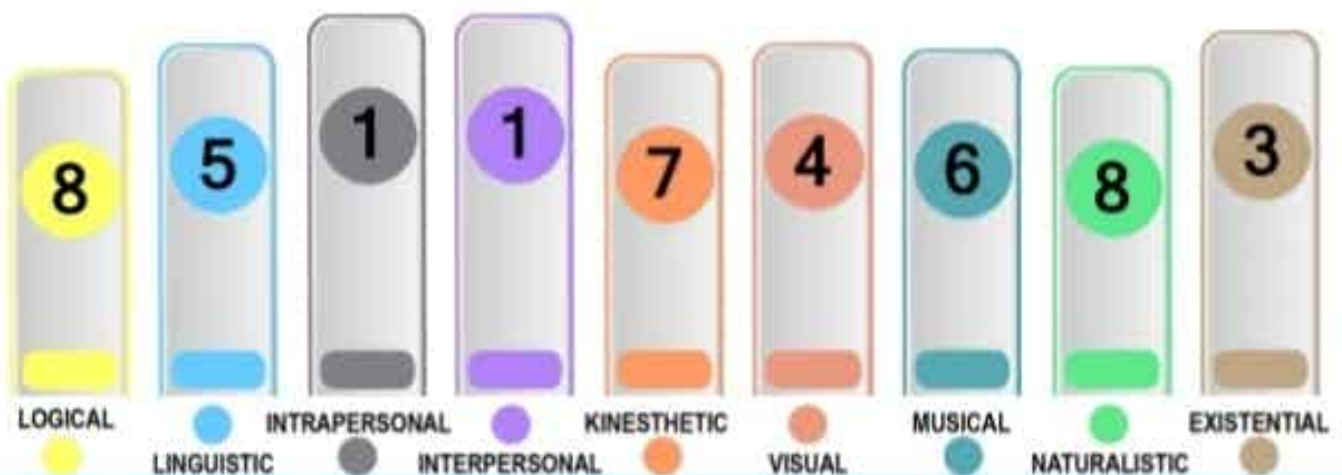
- 1 Learn to meditate or just set aside quiet time alone to think.
- 2 Find a counselor or therapist to explore yourself.
- 3 Read self-help books and listen to tapes.
- 4 Create your own personal rituals that makes you feel good about yourself.
- 5 Develop a hobby that sets you apart from the crowd.
- 6 Make a personal development plan.
- 7 Do something to spoil yourself once a day.
- 8 Study biographies of great individuals.
- 9 Venture into starting your business.
- 10 Keep some "ME" time and indulge in doing an activity of your choice.
- 11 Keep a mirror handy to look into when you are in different states of mind.
- 12 Spend some time with people who have strong and healthy sense of oneself.

- Work co-operatively with others.
- Demonstrate empathy towards others.
- Sensitive to feelings of others.
- Act as a mediator or counsellor
- Good at understanding people
- Good at organizing, communicating
- Admired by peers, Display skills of leadership

This area has to do with interaction with others. They are sensitive to others moods, feelings, Temperaments and motivations.

Teacher, Politician, Talk Show Host, Consultant, Administrator, Salesperson, Travel Agent, Anthropologist, Sociologist, Public Relation officer.

- Decide to meet one new person each day (or week).
- Encourage discussion of characters in movies or books.
- Take a leadership role in a group.
- Enroll in a course of communication skills.
- Have regular family meetings.



- 1 Join a volunteer or service group oriented.
- 2 Store names of contacts in an organized manner e.g. rolodex.
- 3 Spend 15 min every day with your spouse or close friend.
- 4 Participate in workshops of interpersonal and communication skills.
- 5 Have a regular family meeting at home.
- 6 Collaborate with one or more persons on project of mutual interest.
- 7 Get organized! Use time management system to make sure you keep in touch regularly with your friends.
- 8 Attend family, school or work related re-unions.
- 9 Start regular correspondences with a network of individuals around the country of world.
- 10 Spend 15 min every day for a week or two observing how people interact in public places like Street corner, railway station etc.
- 11 Strike up conversations with people in public areas like Bookstores, supermarket, etc.
- 12 Study the life of well-known socially competent individuals.

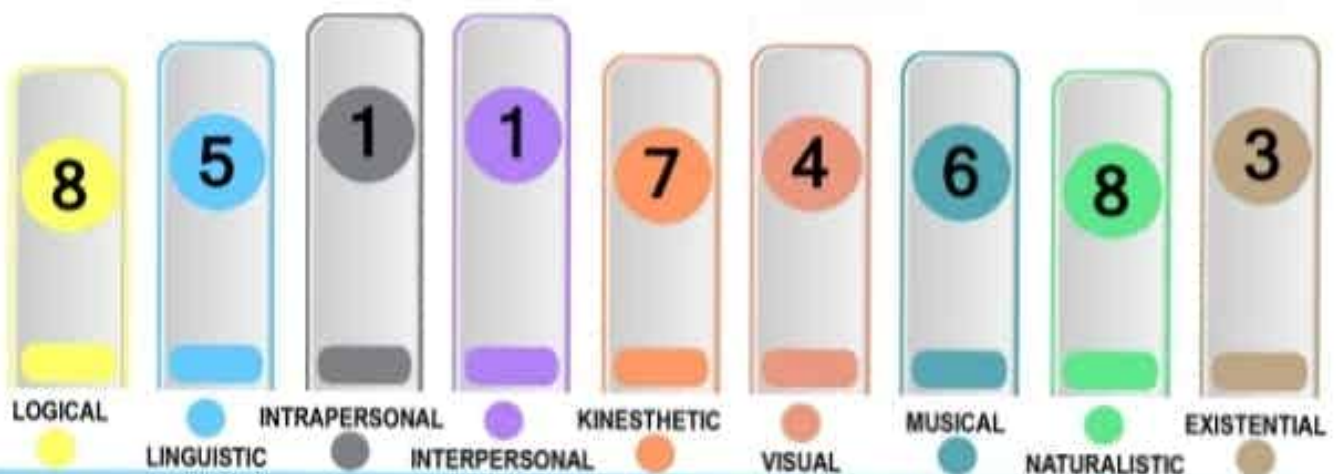
KINESTHETIC INTELLIGENCE

- Affine-tuned ability to use the body and handle objects.
- Ability to express emotions through bodily movement.
- Constant movement-likes to get up and move around.
- Experiences a strong mind/body connection.
- Expands awareness through the body.

This area has to do with movement and doing; the capacity to use our whole body or parts of our body (hands, fingers and arms).

Actor, Circus Artist, Yoga Instructor, Chef, Dancer, Athlete, Doctor, Nurse, Mechanic, Firefighter, Performance Artist, Model, Adventurer, Choreographer.

- Take lessons in a solo sport such as swimming, tennis etc.
- Exercise regularly.
- Learn yoga or physical relaxation.
- Take formal lessons in dance
- Take up a hobby at home like gardening, cooking etc.



- 1 Join a sports team like baseball, basketball etc. or other group support.
- 2 Take a lesson in a solo sport such as swimming, golf tennis or gymnastics.
- 3 Learn a martial art like judo or karate.
- 4 Exercise regularly and keep track of the ideas that occur to you during exercise session.
- 5 Learn a craft such as wood-working, weaving, carving etc.
- 6 Learn yoga or another system of physical relaxation and awareness.
- 7 Play video games that require use of quick reflexes.
- 8 Take up hands on hobby around like gardening, cooking or model building.
- 9 Purchase a telescope and microscope and discover a myriad of new world.
- 10 Learn sign language or Braille.
- 11 Put on blindfold and have a friend lead you around to explore the environment with your hands.
- 12 Learn typing or playing a musical instrument.

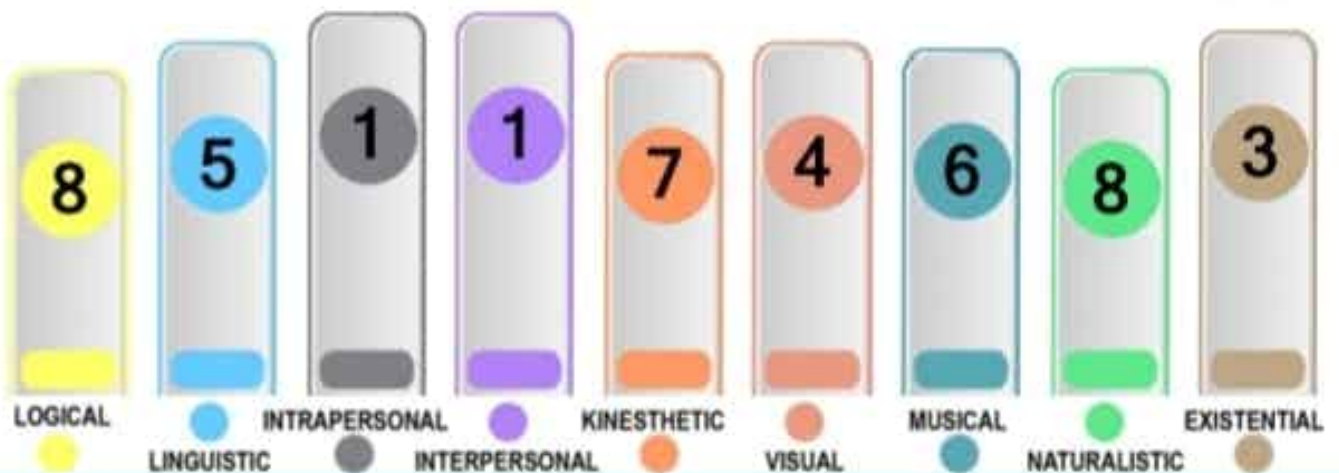
VISUAL INTELLIGENCE

- Ability to create complex images.
- Ability to find their way mentally and physically around environment.
- Ability to see the physical world and translate it into new forms.
- Enjoys designing and decorating.
- Organizes space, objects, and areas.
- Ability to use "mind maps".

This area has to do with vision and spatial judgment. They are typically very good at visualizing and mentally Manipulating objects.

Tour Guide, Painter, Urban Planner, Pilot, Architect, Photographer, Animator, Cartoonist, Interior Designer, Jewelry & Clothing Designer, Cinematographer.

- Work on jigsaw puzzles, mazes, or other visual puzzles.
- Learn photography and use a camera to record your visual impressions.
- Take a class in drawing, painting, Photography, videography etc.
- Make three-dimensional models of ideas.



- 1 Play Pictionary, three dimensional tic-tac-toe or other visual thinking games.
- 2 Work on jigsaw puzzles, Rubik's cube, maze or other visual puzzles.
- 3 Learn photography.
- 4 Use a camcorder and create video presentations.
- 5 Redecorate the interior of your house and landscape the exterior.
- 6 Create a picture library of favorite images from magazines and newspapers .
- 7 Study Geometry.
- 8 Take a class in Drawing, Sculpting, Photography, and Painting.
- 9 Learn an ideographically based language such as Chinese.
- 10 Make 3D models of ideas you have for inventions or other projects.
- 11 Spend time engaging in art activities.
- 12 Study maps of your town & state and floor plans of your house.

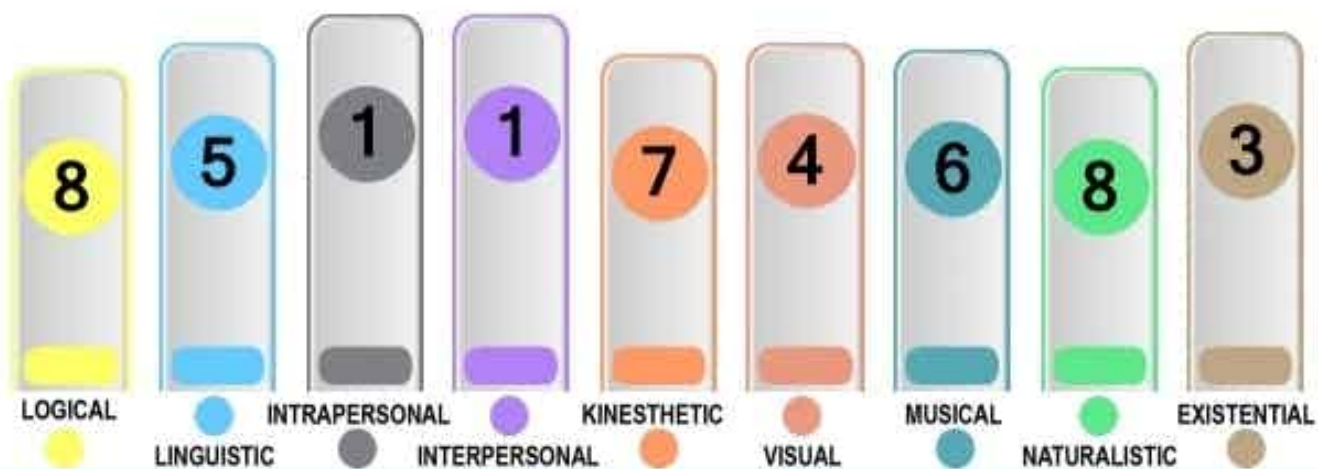
MUSICAL INTELLIGENCE

- Able to perceive pitch, tone, and rhythmic pattern.
- Well developed auditory sense.
- Remembers songs easily.
- Able to sing or play instruments.
- Sensitive and drawn to sounds.
- Constantly humming, tapping, and singing.

This area has to do with rhythm, music, and hearing. They display sensitivity to sounds, rhythms, tones, and music.

Orchestra Conductor, Musician, Singer, DJ, Composer, Music Therapist, Acoustic Engineer, Music Teacher.

- Take formal music lessons
- Use rhymes and songs to express feelings.
- Put on background music while studying and working.
- Listen to natural melodies like footsteps, bird songs etc.



- 1 Sing in the shower, whilst driving your car etc. anywhere you feel comfortable to.
- 2 Play "Name the tune" or other musical games with the friends.
- 3 Develop a collection of favorite musical recordings and listen to them regularly
- 4 Join a musical group.
- 5 Take formal music lessons in a specific instrument.
- 6 Spend 1 hr. /week listening to an unfamiliar style of music (e.g. Jazz, Classical, Folk etc.)
- 7 Buy an electronic keyboard and learn simple melodies and chords.
- 8 Take a course in music criticism in newspapers and magazines.
- 9 Put on background music while studying, working or eating or at some other time during the day that is normally quiet.
- 10 Read about the lives of famous composers and performers.
- 11 Rediscover the music you loved as child and try making up your own tunes.
- 12 Create your musical autobiography by collecting recordings that were popular at different stages of your life.

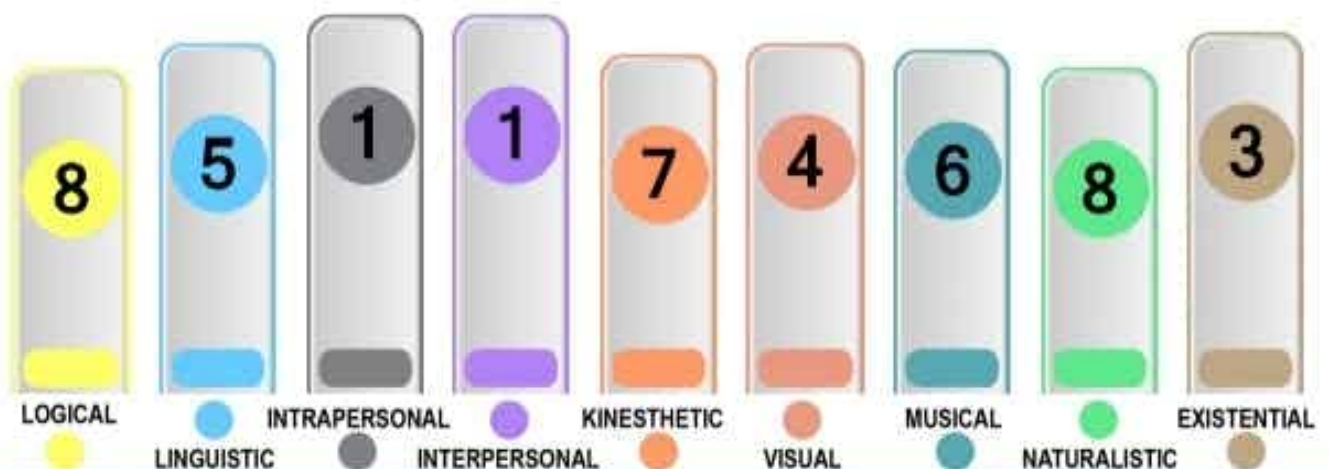
NATURALISTIC INTELLIGENCE

- Have profound love for the outdoors, animals and plants.
- Collecting things like bug, rock, leaf, seashells, sticks etc.
- Tend to have an affinity with and respect for all living beings.
- They probably bring home all kind of animals and may have several pets.

This Intelligence involves understanding of the natural world of plants and animals.

Animal Protection Activist, Archaeologist, Veterinary Doctor, Weather Researcher, Forest Ranger, Guide, Animal Trainer, Botanist, Farmer, Meteorologist.

- Get to know the natural things like insects, birds, plants.
- Watch TV (National Geographic, Animal Planet, Discovery).
- Take up gardening or landscaping as a hobby.
- Encourage activities in nature to learn about the laws and cycles of nature.



- 1 Observe natural things in your own surroundings parks, gardens (insects, plants etc.)
- 2 Investigate internet site that have to do with nature (use search engine and select search words such as ecology, nature, botany, birds etc.)
- 3 Take upgardening/landscaping as a hobby.
- 4 Subscribe a magazine related to nature.
- 5 Go on camping or backpacking trip and devote some time every day to observe nature.
- 6 Make list of all animals (including birds) that live in you are.
- 7 Use all senses while studying.
- 8 Create minds maps to explore, categorize and develop your thinking about problems and issues.
- 9 Draw or photograph natural objects.
- 10 Go through the TV listings for the week and record shows having to do with an aspect of nature that you would like to learn more about.
- 11 Keep a "Naturalist Journal" that includes observations you make, questions you have about how different aspects of nature work.
- 12 Choose specific type of plant or animal of your choice and learn as much as you can.

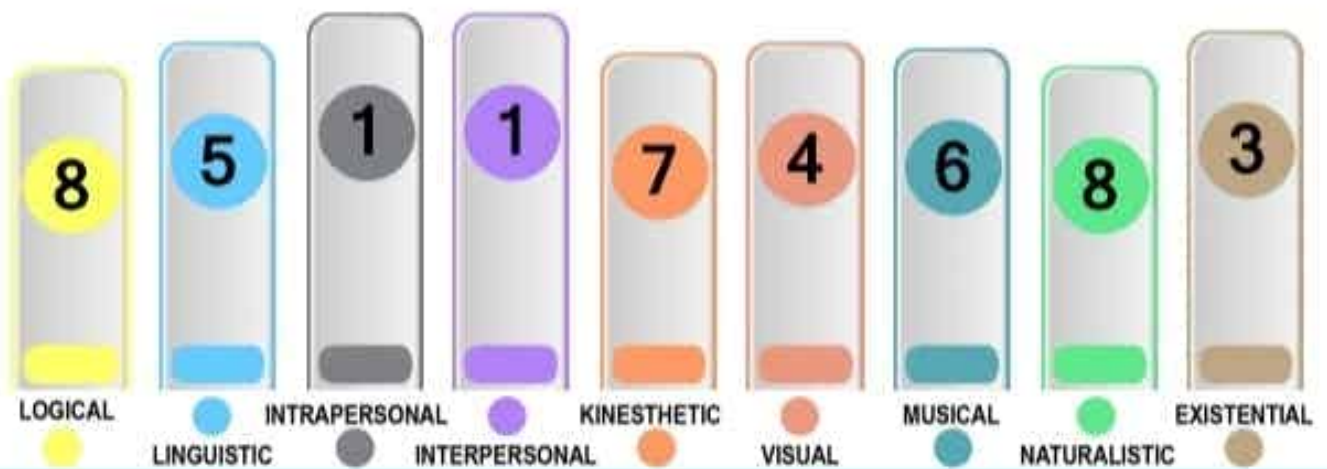
EXISTENTIAL INTELLIGENCE

- Asks profound questions about the meaning of life and death.
- Enjoys open-ended questions.
- They like individual choice and working independently.
- They have well-developed spiritual awareness.
- High will power and high state of awareness.

This area has to do with sensitivity to deep ques. about human existence, meaning of life, why we die, and how we did get.

Philosopher, Social Worker, Religious Leader, Meditation Guide, Theologian, Organization Leader (president & CEO), Self-help Advisor & Trainer

- Live in present moment.
- Follow principles and deep Beliefs, and live accordingly.
- Developed empathy toward others.
- Value differences of others.
- Having the sense of being a player in a larger drama.



- 1 They have well-developed spiritual awareness.
- 2 They like individual choice and working independently.
- 3 High will power and high state of awareness.
- 4 Live in present moment.
- 5 Developed empathy toward others.
- 6 Value differences of others.
- 7 Having the sense of being a player in a larger drama.
- 8 Learn an ideographically based language such as Chinese
- 9 Follow principles and deep Beliefs, and live accordingly.
- 10 Make 3 D models of ideas you have for inventions or other projects.
- 11 Use a camcorder and create video presentations.
- 12 Having the sense of being a player in a larger drama.

YOUR SENSES

TASTE : It's your ability to judge things by tasting, using your tongue.

SMELL : It's your ability to judge things by smelling, using your nose.

TOUCH : It's your ability to judge things by touching, using your skin.

LISTEN : It's your ability to judge things by listening, using your ears.

SEE : It's your ability to judge things by seeing, using your eyes.





- Task oriented leaders, driven by task, goals and targets.
- Strict leaders, highly focused on goals and difficult to divert them.
- May be ruthless and insensitive to others feelings while performing a task.
- They follow one way communication, believe in delegation style of working.
- Relationship oriented leaders, driven by relationship, people and emotions.
- Soft leaders, highly focused on people and can be diverted.
- They are kind hearted and consider other's feeling while performing a task.
- They follow two way communication, believe in participating style of working.



REALISTIC – THE DOERS

- Likes to work with animals, tools, or machines; generally avoids social activities like teaching, healing, and informing others.
- Has good skills in working with tools mechanical or electrical drawings machines or plants and animals.
- Values practical things you can see, touch and use like plants and animals, tools, equipment, or machines and Sees self as practical, mechanical, and realistic.

PERSONALITY

- Prefers to work with things
- Present oriented
- Structured patterns of thoughts
- Athletic
- Persistent

WORK ENVIRONMENTS

- Technical
- Production oriented
- Hands-on tasks
- Industrial
- Outdoors
- Mechanical

INVESTIGATIVE – THE THINKERS

- Likes to study and solve math or science problems; generally avoids leading, selling, or persuading people.
- Is good at understanding and solving science and math problems.
- Values science.
- Sees self as precise, scientific, and Intellectual.

PERSONALITY

- Analytical
- Mathematical
- Scientific
- Originality
- Problem solver

WORK ENVIRONMENTS

- Rewards high academic achievement.
- Uses technical abilities to complete tasks.
- Creative scrutiny of physical, biological or cultural.

ARTISTIC – THE CREATORS

- Likes to do creative activities like art, drama, crafts, dance, music, or creative writing; generally avoids highly ordered or repetitive activities.
- Has good artistic abilities -- in creative writing, drama, crafts, music, or art.
- Values the creative arts -- like drama, music, art, or the works of creative writers.
- Sees self as expressive, original, and independent.

PERSONALITY

- Rely on feelings & imagination
- Expressive
- Intuitive
- Values aesthetics

WORK ENVIRONMENTS

- Unstructured
- Allows non-conformity
- Allows originality
- Rewards creativity

SOCIAL – THE HELPERS

- Likes to do things to help people -- like teaching, nursing, or giving first aid, providing information; generally avoids using machines, tools, or animals to achieve a goal.
- Is good at teaching, counseling, nursing, or giving information.
- Values helping people and solving social problems.
- Sees self as helpful, friendly, and trustworthy.

PERSONALITY

- Helpful
- Caring
- Empathic
- Enjoys interpersonal gatherings

WORK ENVIRONMENTS

- Cooperative
- Interactive
- Provides services to others
- Reward personal growth in others

ENTERPRISING– THE DECISION MAKERS

- Likes to lead and persuade people, and to sell things and ideas; generally avoids activities that require careful observation and scientific, analytical thinking
- Values success in politics, leadership, or business.

PERSONALITY

- Adventurous
- Leadership
- Persuasive
- Value political & economic matters

WORK ENVIRONMENTS

- Managerial roles in organizations
- Business driven
- Entrepreneurial
- Rewards Monetary gains & achievements

CONVENTIONAL-THE ORGANIZER

- Likes to work with numbers, records, or machines in a set, orderly way; Generally avoids ambiguous, unstructured activities
- Is good at working with written records and numbers in a systematic, orderly way values success in business.
- Sees self as orderly, and good at following a set plan.

PERSONALITY

- Structured
- Accurate
- Detail-oriented
- Loyal followers

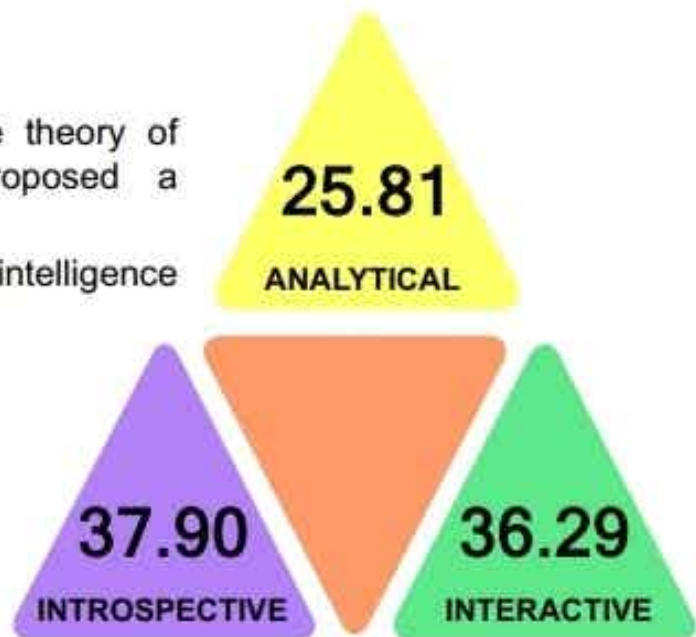
WORK ENVIRONMENTS

- Business Detail
- Data generated
- Traditional
- Rewards conformity & dependability

McKenzie has overviewed the theory of Multiple Intelligence and proposed a different outlook for it.

He has distributed the multiple intelligence in 3 different parts.

1. Analytical
2. Introspective
3. Interactive



- ✓ LOGICAL
- ✓ RHYTHMIC
- ✓ NATURALIST



ANALYTICAL

Analytical domain promotes the process of analyzing and incorporating data in accumulating knowledge. It is based on rational thought process, facts and figures.

- ✓ INTRAPERSONAL
- ✓ EXISTENTIAL
- ✓ VISUAL



INTROSPECTIVE

Introspective domain promotes learning through own experiences & beliefs. It is based on self-analysis, introspection and self-evaluation.

- ✓ LINGUISTIC
- ✓ INTERPERSONAL
- ✓ KINESTHETIC



INTERACTIVE

Interactive domain promotes interaction with others in learning process. It is based on interacting & understanding others.

INFORMATION TECHNOLOGY

Cyber security,
Computer Science,
Information
Administration,
Information Assurance.

Cyber security Expert,
Information System
Analyst, Network
Engineer, Networking
Administrator,
Database
Administrator.

Electrical & Electronics
Mechanical & Civil,
Chemical, Industrial
Bio-chemistry,
Aviation
Semi-Conductor

ENGINEERING

Electrical &
Electronics,
Mechanical, Civil,
Chemical, Environment
Metallurgy, Aero
Space.

NUMERICAL

Mathematics,
Physics, Chemistry,
Statistics, Accounting,
Natural Science

Physics Teacher
Chemistry Teacher,
Natural Science
Teacher,
Mathematician,
Accountant

**	<p>BANKING & FINANCE</p> <p>International Business, Economics, Accounts, Insurance, Banking, Financial Treasury Management.</p>	<p>CA, CS, Accountant, Tax Executive, Credit Manager, Bond Analyst, Insurance Agent, Financial Researcher.</p>
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<p>Athlete, Coach, Trainer, Recreation Manager, Physiotherapist, Sports Anchor, Sports Writer.</p>	<p>SPORTS</p> <p>Sports, Athletics, Aerobics, Gymnastics.</p>	****
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***	<p>PERFORMANCE ART</p> <p>Dance, Drama, Acting, Theater, Choreography, Sculpting, Painting.</p>	<p>Choreographer, Actor, Artist, Sculptor, Painter, Set Director, Stunt Man.</p>
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ACADEMICS

Education
Management, Special
Education, Kids'
Education, Coaching,
Social Education.

School Teacher,
Educational Officer,
Educational
Researcher,
Educational Editor,
Educational Trainer,
Counselor.

MP, MLA, Politician,
Legal Advisor, Judge,
Corporate,
Prosecutor,
Notary Officer,
Lawyer,
Foreign Officer.

**POLITICAL
AFFAIRS**

Law, Politics,
Notary, Foreign and
Public Affair

MANAGEMENT

Business
Management,
Industrial
Management,
Marketing

CEO, CTO, CFO,
General Manager,
Business Advisor,
Marketing Manager,
H. R. Manager,
Production Manager.

**	MEDICAL Medical, Pharmacy, Public Hygiene, Food Nutrition, Recovery, Nutrition, Medical Management.	Surgeon, Pharmacist, Public Hygiene Specialist, Nutritionist, Dentist, Optician, Medical Editor, Recreation Management
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Biology Teacher, Pathologist, Biotechnologist, Animal-Plant Researcher, Genetics Engineer, Agricultural Researcher.	LIFE SCIENCE Biology, Life Science, Biotechnology, Botany, Veterinary	**
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*****	SOCIOLOGY PSYCHOLOGY Psychology, Counseling, Social Education, Social Work, Applied Science of living.	Counsellor, Psychologist, Educational Trainer, Anthropology Researcher, Food & Beverage Services.
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AGRICULTURE

Agronomy, Gardening,
Marine Resource,
Agro-chemistry, Agro-
economic, Forestry,
Plant Disease, Food
Science.

Agriculture Engineer,
Agronomy Researcher
Agriculture &
Forestry, Related Job,
Gardener, Mariner,
Navy Officer.

Geography
Teacher,
Archeologist,
Miner,
City Planner,
Excavator,
Area Planner.

**EARTH &
ENVIRONMENT**

Geology, Geography,
Earth Science,
Gas Science,
Oceanic Science,
Environment Science.

**CONSTRUCTION /
DESIGN**

Construction,
Interior Design,
Graphic Design,
Fashion Design,
City Planning,
Industry Design.

Civil Engineer, Mason,
Interior Designer,
Fashion Designer, City
Planner, Architect,
Industry Designer,
Carpenter, Art
Designer.

**MASS
COMMUNICATION**

Mass Communication,
Advertising & Public
relations, News,
Film & Television,
Journalism, Drama.

Reporter, Speaker,
Host, Advertisement
Designer, Public
Relation Officer,
Orator, Media, Artist,
Event Organizer.

Language Teacher,
Translator, Tour
Guide,
Linguistic
Researcher, Foreign
Affairs, Business.

**FOREIGN
LANGUAGE**

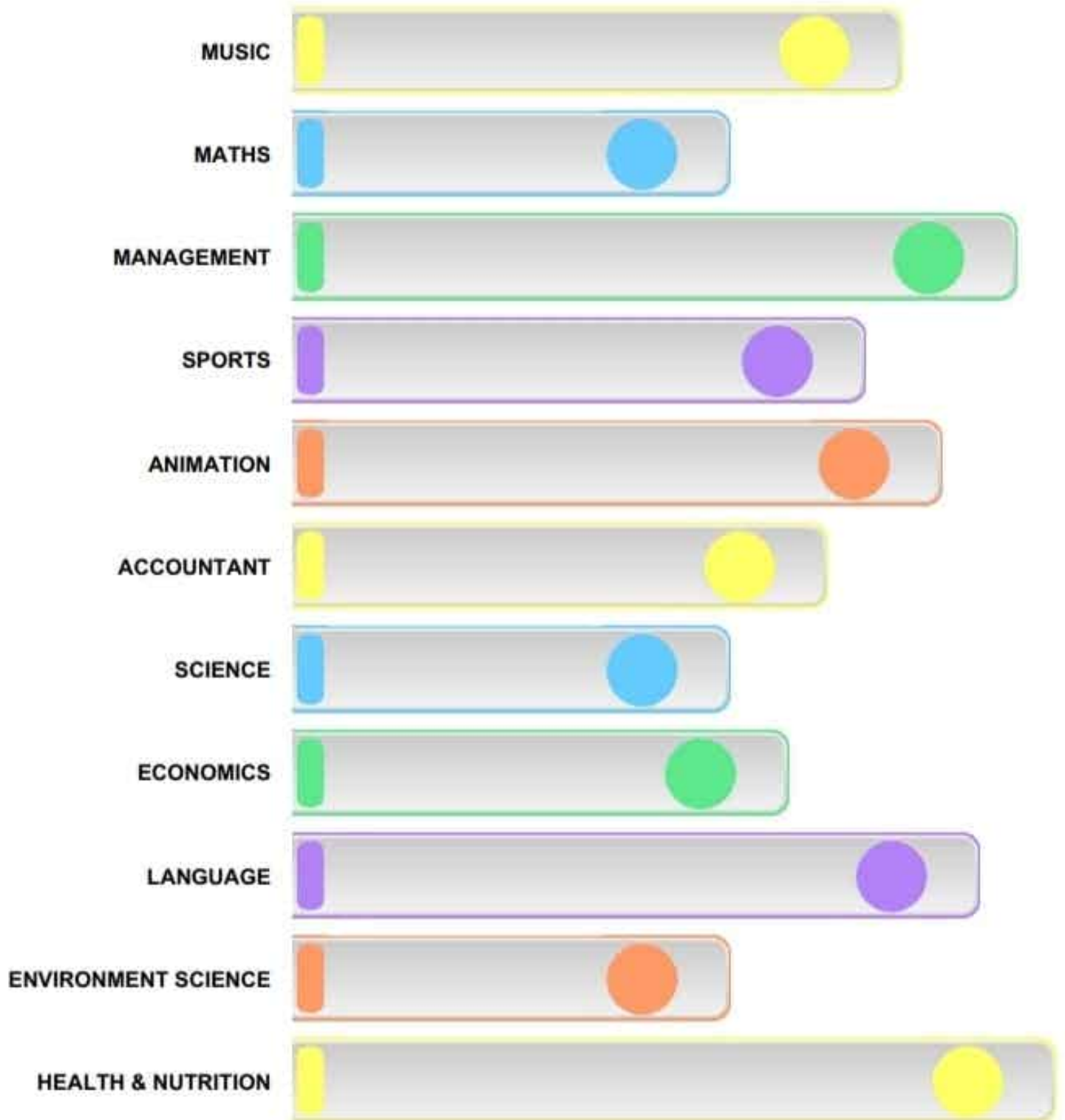
English, European,
Japanese, Eastern,
Translation,
English Education.

**LITERATURE &
HISTORY**

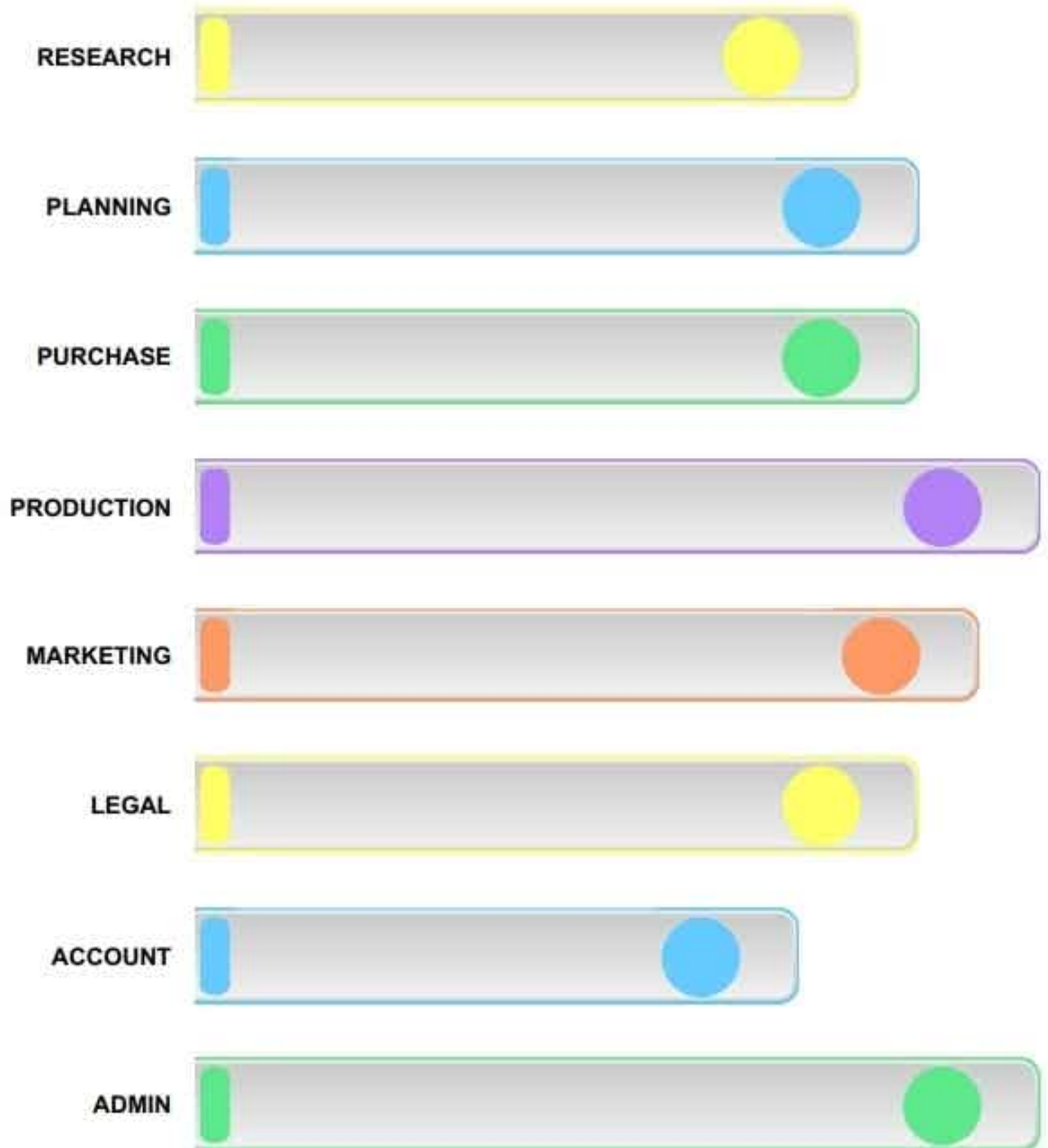
Script Writing, History,
Literature
Education.

Literature & History
Teacher, Script Writer,
Librarian, Novelist,
Museum Officer,
Literature Editor,

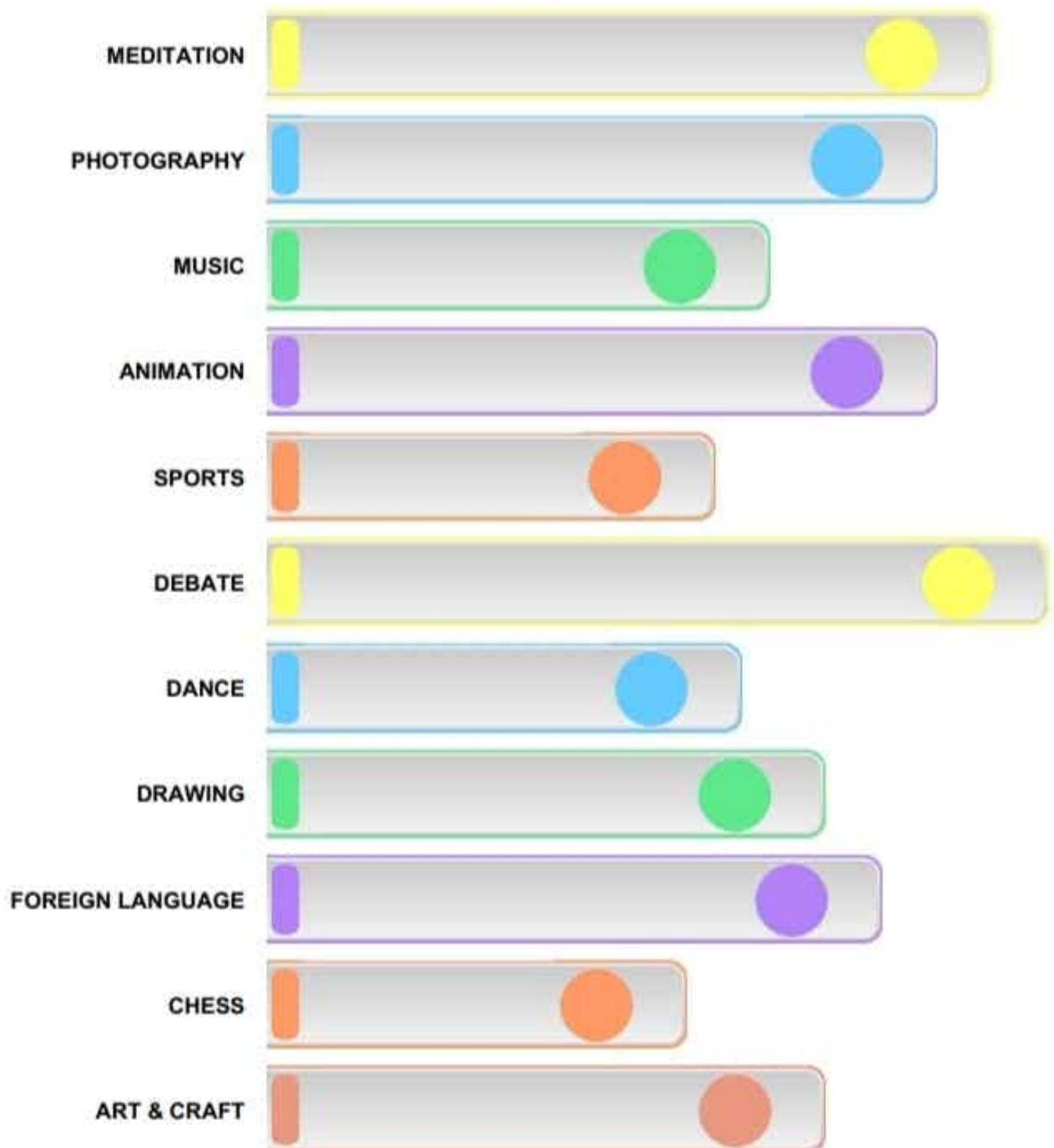
SUBJECT SELECTION



DEPARTMENT SELECTION



EXTRA CURRICULAR ACTIVITIES



SUMMARY



LEARNING STYLE

VISUAL	32%
AUDITORY	35%
KINESTHETIC	33%

BRAIN CHARACTERISTICS

LEFT BRAIN	46.8%
RIGHT BRAIN	53.2%

QUOTIENTS

IQ	17.48%
EQ	24.27%
AQ	16.50%
CQ	20.39%
SQ	21.36%

NATURAL BRAIN ABILITIES

R1	12.32%	L1	12.32%
R2	07.88%	L2	12.81%
R3	08.87%	L3	09.36%
R4	09.85%	L4	09.36%
R5	07.88%	L5	09.36%

MULTIPLE INTELLIGENCES

LOGICAL INTELLIGENCE	8
LINGUISTIC INTELLIGENCE	5
INTRAPERSONAL INTELLIGENCE	1
INTERPERSONAL INTELLIGENCE	1
KINESTHETIC INTELLIGENCE	7
VISUAL INTELLIGENCE	4
MUSICAL INTELLIGENCE	6
NATURALISTIC INTELLIGENCE	8
EXISTENTIAL INTELLIGENCE	3

HIGHLIGHTS	REMARK
Inborn Ability	
Higher Quotient	
Inborn Learning Style	
Inborn Communication Style	
Inborn Personality Type	
Suitable Activities	
Subject Comfort	
Suitable Department For Job	
Suitable Career	

FACTS FOR LIFE:

- Geniuses cannot be created but they could be DISCOVERED.
- All are genius when they are at right position at right time.
- Preferring to work on your comfort zones, inborn strengths and abilities would yield in utmost inner satisfaction which will ultimately lead to a successful life.
- Intelligence is the combination of inborn abilities and the skill developed while interacting with the surrounding facilities and environment.
- Inborn and Multiple intelligences get weaker if ignored.
- Anything desired can be achieved with hard work, firm determination, constant & dedicated efforts.

FEEDBACK

We take this opportunity to thank you very much for providing us an opportunity to be with you in your endeavor to explore the innate genius in you / your child. It would be our pleasure to serve you and your acquaintances to maximize your potential through our services in the field of Multiple Intelligence Evaluation, Mid Brain Activation and many more. In this noble endeavor serve you better help us to help you.



We value your responses, advice and testimonial.

Name : _____

Counselled by : _____

Address : _____

E-mail : _____

1 According to you, at what percentage you find this report authentic ?

Above 90% 90% to 80% 80% to 70% 70% to 60% Below 60%

2 Are you able to know about your / your child's strengths ? Yes / No

3 Are you able to know about your / your child's areas of improvement ? Yes / No

4 Are you able to know about your / your child's learning style ? Yes / No

5 Are you able to know about your / your child's personality traits ? Yes / No

6 Are you satisfied with overall experience during the test ?

Above 90% 90% to 80% 80% to 70% 70% to 60% Below 60%

7 **Your Experience**

8 If you are satisfied, please refer some of your friends so that they can benefit from this wonderful product

Name : _____ Mobile No. _____

Name : _____ Mobile No. _____

Name : _____ Mobile No. _____

Name : _____ Mobile No. _____

Signature : _____

Contact : _____